

## Safeguarding Children at Kemsley Primary Academy



### Annual Report to the Governing Body

October 2017

This document provides a report to the Governing Body on safeguarding practice that enables the Governing Body to monitor compliance with the Education Act 2002 Section 175, and to identify areas for improvement.

#### Name of Designated Safeguarding Lead:

Kemsley Primary Academy - Cathryn Andrews

#### Name of Deputy Designated Safeguarding Leads:

Kemsley Primary Academy – Louise Butcher and Claire Steadman (From September 2017)

#### Name of Nominated Governor for Safeguarding:

Sarah Bourne

#### 1. Summary of Safeguarding Training:

*Designated Safeguarding Leads must undertake training in accordance with government guidelines.*

*Training must be updated every 2 years.*

*All staff and governors should receive appropriate safeguarding and child protection training which is regularly updated. In addition, all staff and governors should receive safeguarding and child protection updates, as required, but at least annually, to provide them with relevant skills and knowledge to safeguard children effectively. The Hayes Child Protection training has been used to give staff comprehensive foundation training. From September 2017, a modular approach to Safeguarding training will be rolled out. Each term all staff and governors will attend a safeguarding update module to ensure they are fully informed and up to date with every aspect of safeguarding, giving training in safeguarding the highest priority.*

Safeguarding Team	Number	Date Of Training	Course name	Course Provider
Designated Safeguarding Lead	1 CA	March 2017	Refresher DSL Training Hays Online Basic Awareness Training	KCC Hayes Online Training
Deputy Designated Safeguarding Leads				
Inclusion Manager	1 LB	May 2017	Refresher DSL Training Hays Online Basic Awareness Training	KCC Hayes Online Training
Attendance and Well-Being Officer	1 CS	Sept 2017	Safeguarding/Child Protection Training for Designated Staff in Schools Hays Online Basic Awareness Training	KCC Hays Online
Nominated Safeguarding Governor	1 SB		Hays Online Basic Awareness Training	Hayes Online
Teaching staff	11	<i>All have been trained at different points over last 2 years.</i>	Hays Online Basic Awareness Training	Hayes Online Training
Inclusion Team	4			
Teaching assistants	13			
Midday supervisors	2			
Administrative staff	3			
Caretaking staff	1			
Technicians	1			
Volunteers	4			
Governing Body	6	Governors will attend Modular training each term.		

## 2. Safeguarding induction of new staff, including school safeguarding policies and procedures

Role	Number	Date of safeguarding induction	Safeguarding induction, including policies and procedures given (yes/no)	Safeguarding Children training arranged (yes/no - date if available)
Teaching Assistants	2	September 2017	Yes	Yes – Hayes online Training Module 1 Safeguarding training

## 3. Policies and other documents relating to safeguarding

Safeguarding policies and procedures Yes / No	Last review date	Next review date
Anti-bullying Behaviour	June 2016 June 2016	Agreed to uphold current policy until Reach2 release updated version – Autumn 2017
Complaints	June 2016	July 2017
Drugs Education		
Equality and diversity - Inclusion	July 2017	July 2018
Health and safety (including school security)	June 2016	July 2017
E-safety	July 2017	July 2020 or earlier if changes in social media make it appropriate
Lockdown procedures	June 2017	June 2019
Pupil Attendance	Feb 2017	Feb 2018
Safer Recruitment		
Safeguarding	July 2017	July 2018
Staff code of conduct	September 2017	September 2018
Supporting pupils with medical needs		
Use of Social Media	July 2017	July 2020 or earlier if changes in social media make it appropriate
Whistle blowing	July 2017	2018/2019

## 4. INDIVIDUAL CASEWORK SAFEGUARDING ISSUES:

NB. Due to the sensitive nature of safeguarding information it is essential to maintain confidentiality, as the information shared in this report could lead to the identification of individuals. Governors should not have information about individual safeguarding cases, unless fulfilling disciplinary functions therefore names and specific circumstances cannot be shared.

Safeguarding Contact/Action with Social Services 2015-2016	Number	Meetings/Conferences attended
Consultation with Central Duty Team	0	0
Referrals to Early Help	5	0
Early Help Plan	7	7 Early Help reviews
Child in Need Plan /TAF	1	2
Child Protection Plan	1	7

## **6. Total number of Children Looked After on role during the academic year**

Five children were considered Looked after Children during 2016/2017. Two of these were admitted in June 2017.

## **7. Number of allegations made against staff**

None

## **8. All Staff and governors have enhanced CRB checks and have been declared as suitable to work with children**

YES.

## **9. Other comments on safeguarding issues (e.g. other support available to pupils, how the school promotes child protection and the safeguarding of children through the National Curriculum, links with other agencies):**

Links with outside agencies:

- Early Help and commissioned parent support workers
- SATEDA
- Health Visiting team
- School Nursing service

Three senior members of staff are trained to ensure adequate cover is in the school.

The school runs different interventions to support children's Personal, Social and Emotional Health. These include Drawing and Talking and Lego as an Intervention and the Well Being Toolkit.

The school has a qualified Play Therapist who spends a day a week working with up to four individual children at any one time.

In addition to this the school supports individual children through short nurture/talking time sessions with the Pastoral Support Manager, Pastoral Support Assistant and the Creative Support Leader. Billy, the school dog also supports the well-being programme through, most pupils receiving such support enjoy Billy to be around to stroke and sit with them.

Forest Schools supported 34 children through 2016/2017 who all increased their self-esteem, resilience and team work skills through this programme.

The school has fully trained staff who can host and participate in Early Help Reviews, CHIN Meetings and Child Protection conferences successfully.

Support through ICT and PSHCE schemes of work. Restorative Justice Techniques used in school as well as SEAL approaches to discuss issues with children.