

<b>Sycamore</b>	The teachers in year 6 would like to praise and thank the whole class for their behaviour and representation of the school at Kent Life on Thursday. <b>Writer of the Week:</b> Sophie for her diary entry from the point of view of 'Oliver Twist' <b>Maths Master:</b> Marques for his work with algebra this week
<b>Birch</b>	The teachers in year 5 would like to praise Lucy Edwards for consistently using excellent sentence structures in her writing. They would also like to praise Daniel, Ervie, Milan and Mae for all their efforts in maths. A big thank you goes to Skye for being incredibly helpful in the classroom. <b>Writer of the Week:</b> Rosie for writing a very impressive non-chronological report that uses relative clauses well <b>Maths Master:</b> Tommy for picking up written multiplication very quickly, despite missing the first lesson
<b>Ash</b>	The teachers in Ash class would like to praise Graciamae, Julia and Kira for their consistent enthusiasm and effort during our swimming lessons. They would also like to praise Keira-Jane for being able to accurately recall the five ocean zones and which animals live there. <b>Writer of the Week:</b> Julia for writing an excellent non-chronological report about the five ocean zones <b>Maths Master:</b> Alfie B for using the expanded method of division to answer some tricky word problems
<b>Beech</b>	Miss Searle and Mrs Pullen would like to praise Haribo and Starburst table for their resilient attitude when learning about sentences with more than one clause <b>Writer of the Week:</b> Freya for her fantastic dilemma story and for using the learning environment to develop her ideas <b>Maths Master:</b> Nathan for applying his knowledge and understanding of the column method to add and subtract
<b>Maple</b>	Mrs Bond, Mrs Woolley and Mr Hall would like to praise Rosie, Ronnie W, Seanna, Lexie and Tyreece for the hard work and concentration they put into their Pointillism artwork this week. <b>Writer of the Week:</b> Aimee for generating powerful adjectives when using the 'rule of three' <b>Maths Master:</b> Tyreece for demonstrating resilience when trying to solve a 'tricky maths problem of the day'
<b>Willow</b>	Year 1 teachers would like to praise and thank the whole class for settling straight back into lessons so well after our snow (and no water) days! <b>Writer of the Week:</b> Tommy for a fantastic letter about our trip to 'Soar' <b>Maths Master:</b> Lottie for great 3D shape work
<b>Oak</b>	Year R teachers would like to say well done to Alesel, Benjamin, Toby, Isabell and Wale for writing labels for the models they have made during child initiated time. <b>Writer of the Week:</b> Holly for trying hard to form all her letters correctly <b>Maths Master:</b> Chase for increasing confidence when counting
<b>Cherry</b>	The teachers in Cherry Class would like to praise all the children for returning back to school after the unexpected snowfall with a great eagerness to learn. They have all been superstars this week and have loved sharing their snow day stories with us. <b>Writer of the Week:</b> Jeremiah for trying really hard in phonics and for writing his name all by himself! <b>Maths Master:</b> Lilley for some good counting and number matching this week

### Diary:

Tuesday 13th March

Year 6 to 'Sister Act' at Fulston

Wednesday 14th March

Year 4 swimming

Y5 class assembly

2.15pm Nursery open event

Thursday 15th March

Tribal sports event

Girls football match (after school) vs Greenfields (home)

Friday 16th March

Cross Country event at Greenfields (pm)

w/c Monday 19th March

Open lessons in years 1-6

Tuesday 20th March

1.30pm Easter Church Service

Thursday 22nd March

World Water Day

Easter Feast (hall, after school)



### Messages

Thank you very much to all parents who have returned their forms for the 'open lessons' during the week commencing Monday 19th March. Teachers are sending home confirmation slips. We look forward to seeing you in school soon.

A big thank you to the PTA for running another successful Mothers' Day shop despite having to work around the delays that snow days (and no-water day!) bring. A special additional thank you for organising for all children to take home daffodils. We hope all Mums had a wonderful Mothers' Day on Sunday!

Just a reminder that our Easter church Service is on Tuesday 20th March (1.30pm start). Year 2 are busy preparing a fantastic Easter Service for us. We look forward to seeing you at the church if you are able to join us.

### Thank you

Thank you so much for your patience and support during the 'snow days' and the additional day that we had to remain closed due to lack of water.

In all situations, we do everything we can to stay open but the conditions were just not safe to ask staff and children to attend. We made a decision each morning to enable us to assess the conditions on a daily basis.



### Attendance

Whole school attendance reached 96.8% at the end of last week. Well done everybody, keep up the good work; we are aiming for 97% by the end of term!

Congratulations to years 3&6 who both achieved 100% attendance this week! Absolute superstars! Enjoy sharing Reggie :-)

# News from around the school

**Nursery:** The children have finally enjoyed learning about snails! They had great fun sharing their home learning, watching Auntie Mabel and Pippin talk about snails and watching Grail the Snail in her tank. The children have learned that snails have eyes at the end of stalks, they live in a shell, they like moist surroundings and Grail loves cucumber!

This week we will be focusing our learning around 'The Bad Tempered Ladybird' by Eric Carle. We will be recalling events in the story, using shapes to create ladybird pictures and using the internet to find out information about ladybirds.

Our weekly parent sharing event is on Wednesday at 2.15pm and we will be looking at home to develop the children's understanding of characters in a story. We hope you are able to make it.

SAVE THE DATE-EXPRESS EVENT-WEDNESDAY 28TH MARCH AT 2PM

**Star: Darcy for being a super Helper to the adults and his friends all this week.**

**Year 1:** I want to start off by saying a huge well done to everyone who read at home last week—you are all superstars and your names have been moved up on our new reading display in the classroom.

This week we will be making some healthy pizzas and then writing some instructions on how to make them—I'm sure they will be delicious. In maths we are looking at movement and directions; so we will focus on knowing our left and right as well as the compass points North, East, South and West.

When your child comes into school in the morning, there will be some fun (and educational) phonics games linked to the sounds we will be learning in the week. It is very beneficial that your child takes part in these games so please ensure they arrive to school as close to 8.40am as possible. Thank you.

**Star: Lacie for always doing the right thing and being a great role model**

**Year 3:** This week in Beech class the children will be developing an understanding of biographies. The children will begin the week by comparing autobiographies and biographies; they will then be provided with a biography where they will need to identify the features. Finally, towards the end of the week, the children will be applying their knowledge to write a biography.

In maths, the children will be developing a secure understanding of multiplication and division. To start the week the children will be applying their prior knowledge of specific times tables and towards the end of the week the children will be developing their knowledge through various tasks and games.

As we are now in term 4 we would kindly like to ask that you encourage your child to be more independent when coming through the classroom door that adults do not come into the classroom; it can distract the other children and sometimes prevent children from becoming more independent. If you need to speak to a member of staff then please just make us aware. Thank you in advance.

**Star: Alfie for always trying his best and never giving up**

**Year 5:** This week in English we will be looking at historical fiction and writing a story from the point of view of Dr Barnardo. As part of this work we will be developing our knowledge and skill in using the correct speech conventions. SPaG lessons will cover subordinate clauses and subordinating conjunctions. In Maths we will be working on interpreting data, lessons will include looking at a range of graphs including line graphs and comparative bar charts. Arithmetic this week is revision of finding fractions of amounts.

Don't forget it is our class assembly this Wednesday (14th March) at 9am and our express event for this term is on Tuesday 27th March at 2.15pm.

Please keep sending in your junk modelling material—in particular anything made of cardboard. A big thank you for all the materials that have already been sent in.

**Star: Elizabeth for doing lots of extra work at home whilst being poorly**

**Reception:** Next week our learning will focus on bees. We will be sharing lots of books and rhymes about bees and finding out about them through the use of non-fiction texts and the internet. We will be tasting different types of honey and using honey in some cooking activities as well as thinking about where our food comes from.

In maths we will revisit 3D shapes and think about how we can sort them according to their properties.

Apologies once again that we have had to cancel our parent sharing session on Monday; we look forward to seeing you in class again on the 19th.

**Star: Aleksas for his increasing confidence when speaking to others**

**Year 2:** This week in maths we will be focusing on addition and subtraction. We will be practising column addition and subtraction, involving carrying and borrowing, in order to help us solve word problems within different contexts. In arithmetic we will be focusing on division. We will be using both practical and written methods to help us understand how to share into equal groups.

In literacy the genre we will be focusing on is instructions. At the beginning of the week we will be looking at and identifying the key features of a set of instructions as well as recalling our knowledge of imperative verbs. On Wednesday we will be making fruit smoothies, then, towards the end of the week, we will be recalling how we made our smoothies in order to write our own set of instructions.

This term, in addition to our 'normal' learning, the children will be given a maths 'Problem of the Day'. The children can work on these problems throughout the course of the day or, if they wish, they can take them home to complete. To encourage the children to work on these, each child will be rewarded with a raffle ticket for solving the problem.

**Star: Lewis for his progress and resilience in his minute reading**

**Year 4:** This week in Literacy we will be researching facts about the life of Jacques Cousteau (a French explorer who invented the Aqua-Lung). We will then use these facts to write a biography about him. While in Maths, we will be developing our knowledge of fractions. We will be finding fractions of amounts and adding and subtracting fractions. Then, in our topic lessons, we will continue to study a range of seascape paintings and experiment with the techniques used by those artists.

Please can children remember to bring their swimming kit on Wednesday in a bag which is large enough to contain their school uniform while they swim. Also, could children please wrap up warm for the journey to and from the pool.

**Star: Malek for sharing fantastic ideas for our dilemma story throughout our Literacy lessons this week.**

**Year 6:** This week in Sycamore class, we are writing a piece of narrative. We are still basing our writing around 'Oliver Twist' by Charles Dickens. The focus of the week will be the children's use of expressive vocabulary, range of sentence types and writing with the audience in mind.

In Maths we are turning our attention to measures. At the start of the week, we will be converting units of measure then moving on to reading scales and finishing with work based around time.

In Topic, the week's focus is Victorian slums. We are going to start by designing our DT project and working out what we need to be successful. PE will be hockey on Tuesday; please make sure that your kit is in school for this.

We need recycled cardboard for our Victorian slums so if you have any at home, we would greatly appreciate it!

Thanks.

**Star: Maddi H for working around distractions**