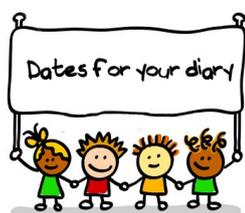


Sycamore	Mr Gladwell, Mr Summerfield and Mrs Hughes would like to thank the whole class for their great effort in making planet apples! Maths Master: Callum for excellent work with percentages and fractions Writer of the Week: Alex for his resilience towards his story this week and staying on topic
Birch	Mrs Andrews and Mrs Melrose would like to praise Venus table for their efforts during literacy this week. Maths Master: Emma for her excellent grasp of division! Writers of the Week: Freya for her detailed descriptions of newly discovered planets!
Ash	The teachers in Ash Class would like to praise Lauren, Augustas, Mark, Charlie and Amelia-Rose for independently tackling complex multi step world problems in maths. Maths Master: Alexia for using column subtraction to answer some tricky word problems Writer of the Week: Kamil for his amazing word choices when writing his definition of a nonsense creature
Beech	Miss Searle and Mrs Pullen would like to praise Haribo and Starburst tables for their amazing attitude and effort when writing their non-chronological report. A special well done to Dominic for his spelling result Maths Master: Aiden for applying his knowledge and understanding of bar graphs to solve tricky problems Writer of the Week: Haydan for trying his best when writing a non-chronological report about Roald Dahl
Maple	Mrs Bond, Mrs Woolley and Mr Hall would like to praise Cassiella and Lucy for bravely taking on singing roles in our Christmas production. They would also like to praise Carys, Seanna, Jack, Bradley and Ronnie H for always tackling the daily mile with resilience and determination. Maths Master: Lewis for applying his knowledge of multiples of 10 to find the missing number in sequences Writer of the Week: Jack for using a range of suffixes in his dinosaur riddle
Willow	Year 1 would like to praise Bentley, Chloe and Emily for thinking about how they can set an example by doing the right thing. Maths Master: Flynn for applying himself in maths and completing the whole activity in every lesson Writer of the Week: Ruby for thinking really hard about presentation and showing us what a fantastic writer she is!
Oak	The teachers in year R would like to praise and thank Oliver D and Paige for their lovely manners at lunchtime. Maths Master: Blake for organising number games in child initiated learning time Writer of the Week: Chloe for trying so hard to write her name in cursive script
Cherry	The teachers in Cherry class would like to praise Regan for trying hard to solve a counting problem. Praise goes to Sofia for being more confident when speaking to her friends and adults. Praise also goes to Miles, Naomi, Lauren, Jeremiah, Darcy, Demi, Bella and Eliss for fantastic listening during phonics. Maths Master: Jeremiah for adding 1 and 5 and finding it makes 6! Writer of the Week: Louie for recognising his name more consistently

Diary:

Weds 15th Nov—ADHD group (9am)
Football vs Milton Court (home 2pm)
Thurs 16th Nov—9am PTA meeting
Fri 17th Nov—Pudsey PJ day for Children in Need
Football vs Regis Manor (2pm kick off)
Tuesday 21st Nov—Phonics presentation for parents (9am)
Weds 22nd Nov—Family Trust Assemblies
Thurs 23rd Nov— Girls' football match vs Greenfields (home)
Fri 24th Nov—Football team at Greenfields (pm)
Weds 29th Nov—Years R-4 flu vaccine
Fri 1st Dec—inset day—children not in school



Messages

-Don't forget to get your PJ's ready for Friday! We are inviting all the children to come into school in their pyjamas (or other outfits!) in support of Children in need. If you are able to make a contribution to the charity, please do send it in on Friday. We look forward to seeing the various outfits that appear!

-It's tribal competition time again this Thursday. This term the children will be taking part in a skipping competition!

-For parents of year 1 children, just a note to say that Mrs Bond will be delivering a phonics information session next Tuesday (21st November) which covers everything you need to know about the way children learn phonics in school, how we encourage them to apply this knowledge to their reading and writing and the year 1 phonics screen check. Parents from Early Years and year 2 may also wish to attend as phonics knowledge and application is a key element in the lower part of the school.

-The national flu vaccine programme is visiting the school on Wednesday 29th November to administer the flu vaccines to those children in year R-4 whose parents have given permission. You should have received a letter directly to your home from the NHS regarding the flu vaccine. If you have not had a letter, please let us know and we will try and chase this up.

Bikes and Scooters

Please could we send out another plea to ensure that children are dismounting from their bikes and scooters before entering the school through the pedestrian gate? We have had a few more issues where children have dismounted to go through the gate and then got back on their scooters when in the school grounds resulting in a few near misses with smaller children. Thank you for your help and support.

Attendance

Whole school attendance for year to date has remained at 97.3% - well done everyone—this is great work!

Reggie is going to be busy this week. Years R, 1, 3 and 5 are all sharing him; these 4 classes all had attendance of 98.7%. Well done everyone—keep it up!



News from around the school

Nursery: The children have had a great week linking our learning to 'How to train your dragon'. They have loved listening to the music and watching the dragons swooping and moving. They were excited to see the dragons breathing fire too!

This week we are going to link our learning to the book, 'There is no dragon in this story', by Lou Carter. We will be recalling events from the story, making dragon masks, thinking about what we are good at and creating a collage using a picture from the book as inspiration. We will also be thinking about different sizes and how we can order them. We will also be creating some lovely helicopter stories.

Another fun filled week is ahead!

Star: Rory for being much more settled this week and for joining in with his friends

Year 1: This week in Willow Class we became investigators as we discovered giant dinosaur footprints outside our very own classroom! We made predictions about how big the footprints would be in comparison to our own footprints. We predicted that they would be bigger and we were right! They were so big that we could only fill the Tyrannosaurus footprint when the whole class were lying down in it!

Later in the week we wrote a 'recount' about our experience using time conjunctions. There were impressive pieces of work that the children are very proud of. In maths we've been looking in to place value and partitioning; this has been challenging for everyone but a challenge well met!

We have started to think about the KS1 Christmas production. All of Willow Class have a part in the production and we will be very grateful for your help with costumes etc nearer the time. If your child has come home with a script, do encourage them to read their lines as much as possible between now and the production. They need to know them back to front! Thanks in advance for all your support!

Star: Corey for making great contributions on the carpet and being really enthusiastic towards his learning.

Year 3: This week in Beech class the children will be creating actions for the poem, 'The Ning Nang Nong'. The children will then create their own words based on images they will be provided with. Towards the end of the week the children will apply what they have learnt throughout the week to write their own poem.

In maths, the children will be applying their knowledge and understanding of addition and subtraction to solve some tricky problems. The children will have to apply their skills to solve some difficult mastery questions towards the end of the week.

PE kits—please make sure that your child has their PE kit in school for our PE lessons on Monday and Wednesday.

Spellings—just a quick reminder that if your child needs to complete their spelling test they need to put their yellow book on Mrs Pullen's desk and write their name up on the spellings board.

Star: Artur for his non-chronological report and great use of fronted adverbial phrases

Year 5: This week in year 5 we will be continuing with our literacy project from last week, creating our own outer-space travel brochure. The children worked really hard last week to develop imaginative descriptions for three new planets that have been discovered in a different solar system. This week we will be 'selling' visits to these planets as part of our inter-galactic travel agency offerings!

In maths we will be looking at bar and line graphs with a focus on analysing the information that they contain. We will also be spending some of the week looking at timetables (train and bus varieties!) and thinking about how to read the information that they contain. As part of this we will be working on ways to calculating time intervals.

In PE the children will be continuing with their fencing lessons with Lewis on Monday and will be experimenting with rhythmic gymnastic ribbons in our dance session on Thursday where we will be aiming to look like comets shooting across the night sky!

In Science we will be thinking about, and ordering the phases of the moon and getting a handle on why the moon appears to change shape so regularly.

Star: Thaddeus for trying really hard and contributing to whole class inputs

Reception: This week we will be exploring the story 'Zog' focusing on thinking about how we can help each other and who helps us. Our maths learning this week will focus on starting to explore time and also using our developing understanding of the order of number to find out what is one more than a given number. We will also be using a range of tools to make marks and to create pictures and models.

It was lovely to see so many parents at our phonics session last week; we look forward to seeing you again this week.

Star: Ella-Rose for her imaginative role play games

Year 2: This week in literacy we will be focusing on non-chronological reports. We will start the week off by looking at the structure and key features of non-chronological reports. We will then take advantage of our new zone to research information on a dinosaur of our choice. Once we have gathered all the information we need we will generate our own non-chronological report.

In maths this week our focus is addition. We will be practising our addition skills and strategies using number lines and hundred squares. We will then be learning how to use the column method of addition and some of us will be introduced to 'carrying'. Towards the end of the week we will be transferring our skills to help us answer word problems in different contexts.

Our topic this week is titled 'Whose Poo?' The children will be examining different 'poo' samples to investigate whether they have been left by a herbivore, carnivore or an omnivore. The 'poo' samples will, of course, not be real but be 'created' by Mrs Woolley!

Many thanks to those of you who have sent in 'junk' for our Express Event. We are still in need of a lot more 'junk' to ensure all the children in both years 1 and 2 can design and make a 'junk dinosaur'. Please keep it coming!

Star: Ronnie J for his improved listening skills this week and, as a result, producing some work he should be really proud of.

Year 4: This week in Ash class we will be finding out about the scientist James Lind who found a way to prevent sailors from suffering from scurvy. We will then be using these facts to write a non-chronological report. Then, in Maths, we will be developing our knowledge of multiplication and division. We will then apply these skills to answer some tricky two step word problems.

In our topic lessons we will be designing and making our own percussion instruments using dried seeds and pasta.

During term 2 our PE lessons will be on a Tuesday and Wednesday. Can you please ensure children have a full PE kit in school including suitable footwear.

If you have any questions, please do not hesitate to ask.

Star: Charlie for his increased enthusiasm for reading

Year 6: This week in Sycamore class we will be basing our learning around the Oliver Jeffers book, 'The Way Back Home'. The week will consist of writing an informal letter back home and a set of instructions of how to build the ultimate spaceship. We will be encouraging the pupils to use a range of sentence types and correct high-level punctuation all week.

In Maths we will be focusing on BODMAS and balancing equations. The pupils will be using their knowledge of the four operations to solve these problems as well as some multi-step problems.

In topic we are going to be researching about some of the planets in the Solar System—how long would it take to get there? Does it have moons? How big is the planet? French will be on Monday, PE will be on Tuesday and Thursday this week.

Star: Bethany for always setting an excellent example and being a perfect role model to others in class and across the school