

Praise and Thank You!

Week Beginning 2nd October 2017

Sycamore	The adults in year 6 would like to praise Johnathan for helping another pupil when they were struggling with their spellings. We would also like to praise Callum, Madi S and Robert for their handwriting efforts this week. Maths Master: Christopher for successfully rounding numbers up to 3 decimal places Writer of the week: Casper for a marked improvement in his handwriting and overall effort
Birch	Mrs Andrews and Mrs Melrose would like to thank Tyrell and Elizabeth for giving 100% to everything they do and being incredibly helpful around the classroom. Thank you to Rosie and Daniel for getting baking at home and bringing in contributions to the cake competition on Friday. Maths Master: Lucy S for her constant enthusiasm and willingness to try new ways of applying her knowledge Writer of the week: Scarlett for her excellent non-chronological report on the Black Death and the various cures that were suggested
Ash	The teachers in Ash class would like to praise Augustas, Lauren, Kira and Curtis for working together to create their Trojan horse models Maths Master: Amelia-Rose for answering some tricky problems involving short division Writer of the week: Macie for writing some excellent instructions on how to make a Trojan horse
Beech	The teachers in year 3 would like to praise Aleksander, Ellia, Haydan, Suzie, Frankie, Freya, Ben P, Ethan, Ben W and Jessica for achieving their AR targets. Maths Master: Aleksander for trying his best when trying to learn and use the grid method Writer of the week: Noushafarin for using her phonics to sound out some tricky words
Maple	Mrs Bond, Mrs Woolley and Mr Hall would like to praise Zuzanna and Lexie for being good friends to one of their peers this week. They would also like to praise Ronnie H and Seanna for being the first two children to score 100% on an AR quiz Maths Master: Tyreece for showing an excellent level of resilience when using column addition for the first time Writer of the week: Harini for using and spelling correctly a range of powerful vocabulary for her character description this week
Willow	The teachers in Year 1 would like to praise Alex for being such a caring friend and always listening to other people's ideas Maths Master: Chloe for making amazing progress with learning her two times tables in arithmetic Writer of the week: May for coming in every morning and getting straight on with her handwriting practice!
Oak	The teachers in Reception would like to praise Wale and Jacob for demonstrating great sharing when using the speed stacking cups Maths Master: Alesel for his enthusiasm when hunting for shapes in our environment Writer of the week: AJ for his enthusiastic mark making during his role play
Cherry	The teachers in Cherry Class would like to praise the children for making some fantastic pig houses as part of their home learning. They are on display in the corridor and look great! Maths Master: Miley for recognising numerals 1,2,3,4 in numerical order Writer of the week: Eyla for writing capital E for her name all by herself

Diary:

Weds 4th—Family Trust assemblies

Fri 6th—Harvest Festival

Fri 13th—NSPCC thank you assembly

Mon 16th —Y5/6 express event (am)

Y3/4 express event (pm)

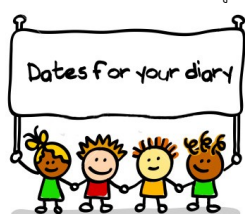
Weds 18th—Y1/2 express event

Thurs 19th—N/R express event

Fri 20th—End of term 1

Mon 30th Oct—Star of term 2

Fri 1st Dec—Inset day



Messages

—It's our Harvest Festival celebration this Friday (6th October). Please help us to help others by sending in tinned or packet food during the week. Contributions will be collected by each class with the hope that each year group can fill a donation crate for the Family Food Bank. Please watch out for a flyer from the PTA for information.

—As you may know (or have seen!) we have a fantastic new computing area in school outside the hall / year 5 class-room. All classes have opportunities to use this area to develop all aspects of their computing skills. As part of this, we will be doing even more work to ensure that children have a clear, and ongoing, understanding of all aspects of E-safety. Every few weeks, we will include some information / a link for you so that you can find out more information about E-safety. This week, our focus is on 'digital footprints' and making sure that children know that they leave a trace of what sites they have visited whenever they are on the internet. Some information that helps to explain this to children is on <http://www.kidsmart.org.uk/digitalfootprints/>



Macmillan

Thank you so much for your support and contributions to our Macmillan coffee afternoon. The Parent and Toddler group raised an amazing £72 in their group alone! We will let you know the total amount raised next week!

Attendance

It has been another good week for attendance—well done every body. We have been really impressed with attendance since the start of this year and are still on track for maintaining attendance above 97%. We absolutely recognise that children get poorly and need to stay at home when they are. However, please help us by trying to book any routine appointments eg dentist outside of school hours. Thank you.



News from around the school

Nursery: The children embraced 'The Three Little Pigs' last week, re-membering the key phrase and sequence of the story. Thank you for the wonderful Little Pig houses, they look awesome!

Thank you for joining us for the coffee and cake afternoon on Friday; your donations were very generous.

This week we are going to be focusing our learning around 'Goldilocks and the Three Bears'. We will be comparing size and using vocabulary to describe the different sizes. We will be learning a few songs and making our own porridge! Another fun packed week ahead!

Star of the week: Amelia for asking lots of questions this week and for making delicious cups of tea

Reception: This week we will be looking at the story of 'The Three Little Pigs' and learning and joining in with actions to retell the story. In phonics we will continue to build up our knowledge of sounds and how we write them. We will also be doing lots of practise of blending sounds to read simple words. Look out for the sound and tricky word book marks that will be coming home over the coming week.

In Maths we will continue to practise counting and recognising numerals, alongside this we will be learning language to describe position and direction.

As the weather starts to get colder can we please ask that the children come into school every day with a named coat to enable them to use the outside area in all weather. Thank you.

Star of the week: Christian for being confident to try some new foods at lunchtime

Year 1: We have started reading this term's text which is 'The Night Pirates' by Peter Harris and Deborah Allwright. The children have absolutely loved this story about a group of naughty little girl pirate that takes a little boy Tom (and the front of his house!) on a mysterious adventure. We have also finished and 'bound' our Pirate Information books which are waiting to be displayed as they are so beautiful!

In maths we have been learning about number bonds to 10 and in arithmetic, we have been learning to count in twos. Ask the children to show you the 'rolling numbers' chant as it has been a bit of a hit this week!

Thank you to all the parents and carers who came and supported Macmillan's coffee afternoon. We had lots of delicious looking cakes brought in! We hope you enjoyed it as much as we did.

Star of the week: Daniel for trying so hard in handwriting and making amazing progress with his phonics!

Year 2: Thank you to all those parents and carers that came along to our MacMillan coffee afternoon on Friday!

This week in literacy we will be creating a pirate with its own special feature. We will then generate a list of adjectives to describe its appearance and character as well as composing our own similes. At the end of the week we will write a character description.

Our focus in maths this week will be subtraction. We will be practising our subtraction skills using a blank number line and a hundred square. We will then be learning how to solve subtraction calculations using column subtraction.

Please keep practising spellings and times tables at home; Mrs Woolley and I are both really impressed with the hard work and determination the children are putting into these each week!

Star of the week: Anthony for his much improved attitude towards his learning and for really stepping up to the demands of year 2

Year 3: This week in Beech class the children will be learning the myth of Theseus and the Minotaur. Towards the end of the week they will be using their knowledge to retell the myth.

In maths we will be focusing on fractions; the children will begin the week by identifying fractions of a shape and towards the end of the week they will apply their knowledge to add and subtract fractions with the same and different denominators.

Just a quick reminder that the children need to be taking responsibility for their own reading books and spellings throughout the week. If you have any questions or queries please ask either me or Mrs Pullen. Thank you.

Star of the week: Harley for being a fantastic role model towards his peers and for trying his best in all lessons

Year 4: This week in literacy we will be creating our own hero and monster characters and then writing our own Greek myth. Then, in maths we will be developing our knowledge of fractions and applying our new skills to answer a range of problems. In our topic lessons we will be reading the myth, 'Pandora's Box' and designing and creating our own Ancient Greek boxes.

PE is on Monday and Tuesday however, please can children have their PE kits in school every day including suitable footwear.

If you have any questions please do not hesitate to ask.

Star of the week: Roberts for demonstrating excellent learning behaviour and for being incredibly helpful this week

Year 5: We had an excellent week last week in year 5 with the children producing some fantastic work. We think we managed to crack what a fronted adverbial is useful for and applied it well when writing non-chronological reports. Well done super-stars! In maths we were thinking about percentages and prime numbers.

A big thank you to everyone that managed to come along at the end of the school day to join in the MacMillan coffee afternoon—it was lovely to see you.

This week we will be shifting our focus in maths and thinking about angles. In literacy we will be thinking about how to write passionate and informed speeches.

In PE this week we will be continuing to get outside while the weather is still kind to develop our tag rugby skills. If we can't hold on to the lovely weather, we will head to the hall and start to think about dance.

A big well done, and thank you, to all the children who are bringing their homework back to school; it is clear that you are giving it lots of thought. Please do try to return homework so we can see if you have been able to apply some of the thoughts and skills that we have been learning in class. Thank you.

Star of the week: Lucy E for having a fantastic week. Lucy has been positive about every single part of her learning and worked hard to apply new skills.

Year 6: This week in Sycamore class, we are looking at what it was like to live in plague-ridden England! What were the streets like? What were the living conditions like? Where were all the bodies put / kept when people died of the plague? The pupils will be planning and writing a setting description based around their findings.

In Maths we are moving onto converting measures. We will start with a quick recap of multiplying and dividing by 10, 100 and 1000 followed by converting different metric measures. At the end of the week we will be converting imperial lengths of measure as well.

In the afternoons we have PE on Monday and Thursday. In Topic we will be looking at who ruled England between 1300-1400 and producing a timeline. It is Harvest on Friday where we have a special assembly with the Rev. George from the local church. If you have any tinned food you could donate, please bring it in by Friday.

Star of the week: Harry for showing resilience when editing and improving his work