

Learning Projects and Key Texts for Early Years 2017 - 2018

Term	Learning Project	Key Text/Author	Line of Enquiry	Other Texts	PLOD with texts	Engage Event	Express Event Focus
A 1	Will you read me a story?(F2) Communication & Language Literacy Being Imaginative	“Each peach pear plum” Allan Ahlberg	Fairy tales, magic and fantasy, writing and telling stories, castles	“Peepo” “The goldilocks variations” Traditional tales Traditional rhymes “A child of books” Oliver Jeffers	Rhyme Repetitive language Story structure Books without words	Visiting pantomime Story character visit	Story character dress up party Bedtime story PJ’s and share a story
A 2	Did dragons exist?(F1) Communication & Language PSED Literacy Maths Being Imaginative Exploring using Media & Materials	“Tell me your Dragon” Jackie Morris	Imaginative worlds, castles, knights, princes and princesses, kings and queens, coins and treasure	“George & the dragon” Chris Wormell “George, the dragon and the Princess” “The dragon who couldn’t do dragony things” “Mr Tickle & the dragon” “Mr Bump and the knight”	Descriptive words Friendship feelings	Visit to a castle Dragon themed film event	Junk modelling castles Dragon crafts Dragon Helicopter stories
S 1	Where does snow go?(F1) Communication & Language People & Communities The World Exploring Using Media & Materials	“The Snowman” Raymond Briggs	Snow, icicles, cold weather, melting and freezing, seasonal changes	“The snowman and the snow dog” “The Bear” “Father Christmas” “The snowy day” Ezra Jack Keats “Tiger in the snow” Nick Butterworth “Elmer in the snow” David McKee	Friendship Feelings Stories set to music	Winter walk around local area or woodland then hot chocolate and toast making	Making ice sculptures Winter songs and rhymes performance
S 2	Why do ladybirds have spots?(F2) Communication & Language PSED Maths The World Technology	“The very hungry caterpillar” Eric Carle	Local environment, minibeasts, similarities and differences, growth and change, seasons, patterns and colours, plants and flowers	“The very clumsy click beetle” “The very quiet cricket” “The very busy spider” “The very lonely firefly” “The very lazy ladybird” “What the ladybird heard” “Arrgghhh spider” “If only”	Repetitive language Time Sound Light and Dark Feelings Persevering & Resilience	Minibeast hunt at the park or in the garden Visit a butterfly park	Making minibeast hotels Planting seeds for sunflower growing competition
S 1	Who lives in a rock pool?(F2) Communication & Language Health & Self Care The World People & Communities Technology	“Sharing a shell” Julia Donaldson	Seashore plants and animals, features of the seashore, water safety, natural materials and their properties, art using found materials, pollution	“Tiddler” “The snail and the whale” “Fidgity fish” “Rainbow fish” “Commotion in the ocean”	Rhyme Feelings Friendship Sea creatures	Visit the beach Visit an aquarium Visiting sea creatures? Seaside in the garden day	Seashore in a jar making Beach art pictures
S 2	Can we explore it?(F1) Communication & Language Moving & Handling Literacy Maths The World	“Going on a bear hunt” Michael Rosen	Curiosity of the world around them, adventures, journeys, maps and plans, different transport, holes, spaces and hiding places	“Bear in a cave” “Blue” “The bus is for us” “This is our home” “Journey” Aaron Becker “Rosies walk” Pat Hutchins	Aspiration Confidence Kindness/sharing Journeys & exploring Difference/similarities	Woodland/garden exploration Visit another country day	Den building Woodland day and picnic