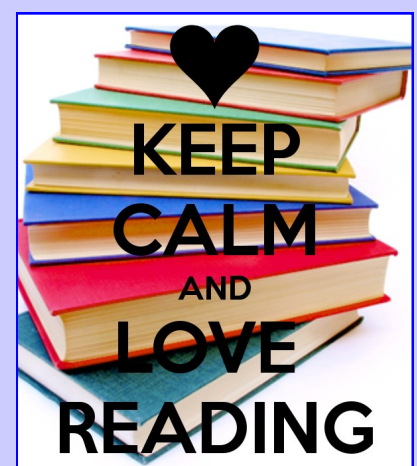


need to KNOW

● ● ● Year 2

Reading

- ⇒ Know all expected year group phonics
- ⇒ Recognise simple common literacy language
- ⇒ Read ahead to help with fluency and expression
- ⇒ Comment on the plot, setting and characters in familiar and unfamiliar stories
- ⇒ Recount the main themes and events in stories
- ⇒ Comment on how a text is structured
- ⇒ Use commas, question marks and exclamation marks to vary expression
- ⇒ Read aloud with intonation and expression
- ⇒ Recognise: commas in lists, apostrophes of omission and possession
- ⇒ Identify the past and present tense and why the writer has used a tense
- ⇒ Use content and index pages to locate information



Writing



⇒ Write different kinds of sentence: statement, question, exclamation, command

⇒ Use expanded noun phrases to add description and specification

⇒ Write using subordination (when, if, that, because) and co-ordination (or, and, but)

⇒ Correct and consistent use of present tense and past tense

⇒ Correct use of verb tenses

⇒ Write with correct and consistent use of: capital letters, full stops, question marks, exclamation marks

⇒ Use commas in a list

⇒ Use apostrophe to mark omission and singular possession in nouns

⇒ Write under headings

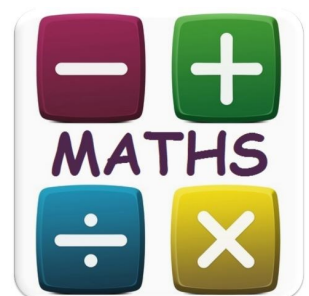
⇒ Write lower case letters correctly sized relative to one another

⇒ Show evidence of diagonal and horizontal strokes to join

Notes:

Maths

- ⇒ Compare and order numbers up to 100 and use $<$ $>$ $=$
- ⇒ Read and write all numbers to 100 in digits and words
- ⇒ Say 10 more or less than any number to 100
- ⇒ Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards)
- ⇒ Recall and use multiplication and division facts for 2, 5 and 10 times tables
- ⇒ Recall and use addition and subtraction facts to 20
- ⇒ Derive and use related facts to 100
- ⇒ Recognise place value of any 2 digit number
- ⇒ Add and subtract 2 digit numbers and ones, 2 digit numbers and tens, two 2 digit numbers, three 1 digit numbers
- ⇒ Recognise and use the inverse (+ and—)
- ⇒ Calculate and write multiplication and division calculations using multiplication tables
- ⇒ Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$
- ⇒ Write and recognise equivalence of simple fractions
- ⇒ Tell the time to five minutes, including quarter past / to



Oracy

- ⇒ Talk about topics that are interesting to me or that I enjoy
- ⇒ Ask questions to gain information and clarify meaning
- ⇒ Begin to develop and explain my ideas
- ⇒ Express myself using complete sentences when required
- ⇒ Make more specific vocabulary choices eg technical language
- ⇒ Listen carefully and respond appropriately
- ⇒ Take turns when talking in pairs or small groups
- ⇒ Begin to be aware that formal and informal situations require a different role and language
- ⇒ Offer appropriate comments in paired or small group discussion
- ⇒ Retell a familiar story using narrative language and linking words and phrases
- ⇒ Recount an event or experience in sentences using carefully chosen vocabulary
- ⇒ Perform a simple poem from memory
- ⇒ Hold the attention of listeners by adapting the way I talk
- ⇒ Begin to understand how to speak for different purposes and audiences



Ideas and examples

