

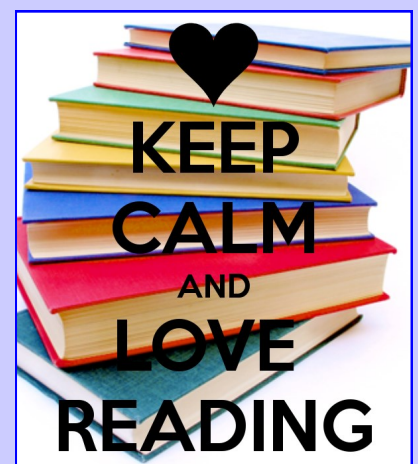
need to KNOW



Year 3

Reading

- ⇒ Comment on the way characters relate to one another
- ⇒ Know which words are essential in a sentence to retain meaning
- ⇒ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- ⇒ Recognise how commas are used to give more meaning
- ⇒ Recognise inverted commas
- ⇒ Recognise plurals, pronouns and how they are used, collective nouns, adverbs
- ⇒ Explain the difference that the precise choice of adjectives and verbs make



Writing



⇒ Use conjunctions (when, so, before, after, while, because)

Blank writing area for the first rule.

⇒ Use adverbs (eg then, next, soon, therefore)

Blank writing area for the second rule.

⇒ Use prepositions (eg before, after, during, in, because of)

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⇒ Experiment with adjectives to create impact

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⇒ Correctly use verbs in 1st, 2nd and 3rd person

Blank writing area for the fifth rule.

⇒ Use perfect form of verbs to mark relationships of time and cause

Blank writing area for the sixth rule.

⇒ Use inverted commas to punctuate direct speech

Blank writing area for the seventh rule.

⇒ Group ideas into basic paragraphs

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⇒ Write under headings and sub-headings

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⇒ Write with increasing legibility, consistency and fluency

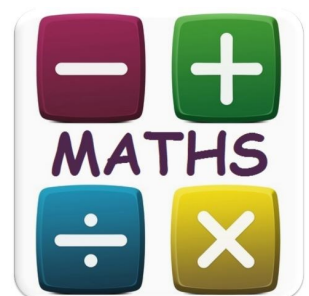
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Notes:

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Maths

- ⇒ Compare and order numbers up to 1000
- ⇒ Read and write all numbers to 1000 in digits and words
- ⇒ Find 10 or 100 more or less than a given number
- ⇒ Count from 0 in multiples of 4, 8, 50 and 100
- ⇒ Recall and use multiplication and division facts for 3, 4 and 8 times tables
- ⇒ Recognise place value of any 3 digit number
- ⇒ Add and subtract 3 digit numbers and ones, 3 digits numbers and tens, 3 digit numbers and hundreds
- ⇒ Add and subtract numbers with up to 3 digits using the written columnar method
- ⇒ Estimate and use the inverse to check
- ⇒ Multiply 2 digits by 1 digit
- ⇒ Count up and down in tenths
- ⇒ Compare and order fractions with the same denominator
- ⇒ Add and subtract fractions with the same denominator
- ⇒ Tell the time using 12 and 24 hour clocks and using Roman numerals
- ⇒ Tell the time to the nearest minute
- ⇒ Know the number of days in each month and the number of seconds in a minute



Oracy

- ⇒ Talk and listen confidently in different situations
- ⇒ Show I have listened carefully by asking relevant questions
- ⇒ Develop and explain my ideas giving reasons
- ⇒ Sequence and communicate ideas in an organised and logical way in complete sequences as required
- ⇒ Vary the amount of detail—dependent on purpose and audience
- ⇒ Participate fully in paired and group discussions
- ⇒ Show understanding of the main points of a discussion
- ⇒ Vary the use and choice of vocabulary—dependent upon the purpose and audience
- ⇒ Start to show awareness of how and when Standard English is used
- ⇒ Retell a story using narrative language, adding relevant details
- ⇒ Perform poems from memory, adapting expression and tone as appropriate
- ⇒ Show I have listened carefully through making relevant comments
- ⇒ Formally present ideas or information to an audience
- ⇒ Recognise the meaning can be expressed in different ways dependent on the context
- ⇒ Begin to adapt use of language to meet the needs of the audience / listener



Ideas and examples

