



May 2018

T 01795 428689
F 01795 428725
E office@kemsley.kent.sch.uk
W www.kemsley.kent.sch.uk

Dear Parents / Carers,

Headteacher: Mrs C Andrews

Parent Questionnaire

Thank you very much to those who completed and returned questionnaires back to us this term; we received 34 completed forms. We are incredibly grateful for all feedback and use all comments as we reflect on our current work and plan for the future. A summary of the results are shown below.



	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child is happy at this school	85%	15%			
My child feels safe at this school	85%	15%			
My child is well looked after at this school	79%	21%			
My child is taught well at this school	76%	24%			
My child receives appropriate homework for their age	52%	39%	9%		
This school makes sure its pupils are well behaved	67%	21%	3%		9%
This school deals effectively with bullying	52%	27%			21%
This school is well led and managed	70%	30%			
This school responds well to any concerns I raise	82%	15%			3%
I receive valuable information from the school about my child's progress	85%	15%			

	Yes	No
Would you recommend this school to another parent?	100%	

We received a number of positive comments regarding the strengths of the school / things that you feel we are doing well. These included comments on:

- Keeping parents up to date / good levels of communication
- Fundraising and 'extra-curricular' activities
- The way that the recent threat was dealt with and strong levels of safeguarding
- The focus on activities wider than academic (eg the use of the outside area, the daily mile, forest school etc)
- Staff being approachable
- Plenty of opportunities to come into school through Express events, class assemblies etc
- Engaging topics that are shared each term
- Happiness of the children!
- The Snack Shack
- Support for additional needs
- Levels of care and support provided by staff

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Scientia Academy
Mona Road
Burton Upon Trent
DE13 0UF



A number of development points were made. As an SLT we consider each one of these very carefully and make all attempts to address these comments as effectively as possible. The following table details the comments made and our response / planned response.

You said:	Our response:
The Nursery collection / drop off area can be a bit of a trip hazard due to the artificial grass being unaligned.	Thank you for highlighting this. We have planned works to upgrade the whole area and will look at the grass immediately.
As the children go up through the school, the amount of homework should increase to help them prepare for secondary school.	We are aware that parental thoughts and feelings are varied. We do increase the amount of homework in years 5 and 6 but recognise that some parents feel that this is not enough. The introduction and use of Accelerated Reader, TT Rockstars and the homework projects sent out on the curriculum leaflets for each term hopefully provides some additional work that children can undertake if that is helpful. We also have a number of parents who feel that we shouldn't set homework at all so trying to get the right balance can be tricky.
Less homework!	Please see above.
More homework.	See above
There is a lot of focus on attendance by pupils but I have not received a personal percentage for my child since term 2; a percentage update each term would be useful.	Good point! We have arranged to send out individual attendance summaries at the start of each term so you can track how your child is doing.
Clubs can be difficult to get into.	We are really sorry for this. We work as hard as we can to provide as many clubs as possible (and as many free ones as possible ie clubs that are run by school staff). We are continually working to find additional ways to run more clubs so that more children can attend.
We would like to see the teachers treat all children equally.	We are sorry if this is your experience. As a staff, we work together to try and ensure that all children are treated fairly and equitably. Please do contact the school; I will follow up on your concerns immediately.
Can we keep Tapestry throughout KS1	We know how much parents value the use of Tapestry during the Early Years. We are looking into continuing its use through KS1 although the change in the curriculum delivery makes it a little tricky.
It would be good to get a chance to see what happens at lunchtime	Thank you! This is a great point. We will work towards inviting more parents in to share lunchtime with their children next year.
Trips are bunched together in one term across all year groups. This can be quite costly when there is more than one child to pay for.	Thank you for your comment; we are sorry that this has happened. Trips are planned to fit in as well as possible with the topics being studied and to consider weather conditions etc. We are starting to look at curriculum delivery for the next academic year shortly so will be mindful of trying to spread out trips to distribute costs. Please do contact the school if you ever have difficulties in paying for trips.
I think for their age the curriculum isn't very hard and maybe should be more advanced to push the kids further.	We are sorry that you don't feel that the curriculum is challenging enough. The school follows the National Curriculum and has an agreed approach to support children working at Greater Depth. We work hard to try and ensure that all children are supported and challenged appropriately. Please do contact the school so we can discuss your concerns.
I think communications surrounding different events at the school are sometimes late and last minute and this doesn't give parents much opportunity to provide the child with what they need.	We are always working to try and improve our communication and the amount of notice we give for different events. We are sorry that you have experience short notice. We will keep working to improve this.



partners in learning



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Kemsley Primary Academy

Coldharbour Lane
Kemsley
Sittingbourne
Kent
ME10 2RP

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<p>Better communication for working parents. Use Reading Records or go back to old planners and use to full potential.</p>	<p>Thank you for your comment. The Reading records should be being used for communications; please do get in touch if this is not the case for your child. For the older children, we do ask that they make class teachers aware if there is a note in the reading record so that messages don't get missed.</p> <p>We made the decision to get rid of planners last year as only approximately 20% of children still had their planners at the end of the school year (the rest being lost).</p> <p>With regard to better communication for working parents, we are really sorry that you don't feel that this is good enough. We are working hard to increase our use of messaging communication such as Marvellous Me, Twitter, our texting service, the blog etc as well as continuing to send letters in the hope that messages get through. We will continue to review and try to improve in this area.</p>
<p>A small request...Please could you change the writing font on the newsletters as it is difficult to read!</p>	<p>We have done this; sorry if this was causing issues. The font being used was the school's handwriting font but we recognise that it was getting very small when we had lots to add to the newsletter.</p>
<p>Is there any way to prohibit smoking outside of the school gates / entrance when waiting to collect or drop off children?</p>	<p>Thank you for your comment. Smoking is banned on the school grounds but not around the entrances as that is public ground.</p>
<p>Since the buzzer has been put in place at reception, the school has become a little more business-like and lost its community feel – shame.</p>	<p>We are sorry that you feel this way and the loss of a 'community feel' was never our intention. The buzzer was put in place to add additional safeguarding to the front of the school. As our entrance is directly on to a public pavement, we need to be extra vigilant regarding security at the front of the building. The need for this was unfortunately highlighted during last term's lockdown and subsequent evacuation.</p>



Many thanks, once again, for your responses and feedback. If you would like to discuss any of the matters further, please do not hesitate to get in touch.

Yours sincerely,

Cathryn Andrews
Headteacher

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