



The Pupil Premium

Intended Spend – 2016-17

During the academic year 2016-17 Kemsley Primary Academy will receive £98,000 in pupil premium money. Pupil premium is allocated to schools for children of statutory school age from low income families who are known to be eligible for Free School Meals (FSM) to children who are, or have been, looked after and to children whose parents are currently serving in the armed forces.

Principles of fund allocation:

- We organise teaching and learning at Kemsley in order to meet the needs of all children in the best way. As a result we have allocated some pupil premium money to make sure all children have their needs met in their classroom
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. Given this we will carefully track how well pupil premium children are achieving as a group compared to national pupil premium children.

We anticipate that we will allocate our funding over the academic year in the following way:

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action	Qualitative impacts
Assertive mentoring for those at risk of underachievement (accelerated learning / assertive mentoring)	£15,000	<p>Identified 'at risk' children spending time every afternoon on determined objectives</p> <p>This equates to approximately 10% of all class teaching assistant time in any one school week</p>	<p>Assertive mentoring / accelerated learning is embedded within all classrooms (from years 1 to 6). Children are highlighted for this provision through pupil progress meetings. Accelerated learning review meetings are held every 2-3 weeks which ensures that children's progress and the impact of the intervention are carefully tracked and monitored.</p> <p>The nature of the programmes means that parents are informed when their children are involved and are able to strengthen the intervention by encouraging the children to</p>

			continue their focused learning at home. This has built a stronger bond between home and school learning
Pastoral support team to support families at risk of low attendance / low self-esteem	£11,000	Pastoral support team work, often on a daily basis, with children who have additional emotional needs that impact upon their readiness for learning	<p>The presence of the pastoral support leader on site enables us to have a more focused approach to improving attendance and supporting families in doing so. In addition, we are able to provide early intervention programmes such as 'drawing and talking' and one to one time to build confidence. The pastoral support / inclusion room is somewhere where more vulnerable children are able to spend time to calm down or talk through problems.</p> <p>A significant part of the Inclusion Manager's role is to monitor the impact of such intervention and support to ensure that all children have the best possible opportunities within the school</p>
Employment of a speech and language therapist and specified TA	£21,500	Focused work with some of our most vulnerable young children to ensure swift intervention and support for speech and language needs	<p>Speech and language has been identified as one of the key areas for immediate attention based on the 'on entry' data that we gather for Nursery and Reception. Children are identified through the Nursery pupil progress meeting with the SENCo. Children in Reception are identified through discussion but also through the Speechlink screen that we carry out with all children.</p> <p>A qualified speech therapist allows us to have specific programmes diagnosed for children which can then be followed up by our speech and language TA. Speech and language /communication levels increase rapidly in early years and the majority of the children are moved off the programmes quickly as improvements are quickly noted. Parents, again, are heavily involved and equipped with exercises to carry out with their children at home.</p>
Enabling access to enrichment activities	£500	Providing additional funding to ensure that all children are able to access educational off site trips	As a school we have made a concerted effort to increase the number of outings that children are on. Where families find it difficult to contribute to these costs we ensure that no child is disadvantaged. Trips have had a significant impact upon children's ability to engage with the curriculum as they have a 'real life experience' to draw upon.
Subsidising breakfast and after school clubs for pupil	£400	Ensuring that pupil premium children have affordable access to	Providing subsidised provision has enabled a number of children to improve their attendance / prevent late arrival at school as

premium children		wrap around care and included meal provision	there is a greater 'window' of time for them to get to school. For some children attendance ensures that they have access to a nutritional breakfast which may not be available otherwise.
Subsidy to those in receipt of pupil premium for the off-site residential trip (available to years 4-6)	£250	Providing additional funding to increase the percentage of those children in receipt of pupil premium who are able to attend the residential trip	Children who may not be able to normally attend PGL are supported financially. The social and emotional benefits of being involved in a residential trip are significant and the impact of attendance is noted and monitored by class teachers in the lead up to the trip, during the event itself, and in the following months.
Subsidising cost of school uniform and resources	£1000	<p>Provision of fleeces for all year 6 children to enable them to feel like they can 'lead' the pupils effectively.</p> <p>Provision of uniform to those in receipt of pupil premium in Early Years so that they can begin school with the same uniform as their peers</p>	Children feel aligned with others in the school and therefore ready to learn when they are wearing the appropriate clothing. Parents that receive some support for uniform feel supported by the school and therefore able to approach for further support. Year 6 children feel supported by the school and ready for their transition to secondary through the introduction of fleeces
Play therapy	£6,000	Funding for a play therapist to work with some of our more vulnerable children	Sessions with the play therapist are recommended through the inclusion team who are trained to recognise when play therapy may be of benefit. This intervention is carried out on site and, again, with the full input of parents. Play therapy lasts for a period of up to 10 weeks dependent upon the needs of the children. A full review of the impact is assessed through discussion with the child and with the parents thus identifying whether children have benefitted. The majority of children are referred due to difficulties they have experienced outside school. Filial therapy is also provided for parents when identified to be needed. The feedback from these sessions is extremely positive and the increased quality of parent/child time at home is noted through the child's wellbeing within the school.
School as a free venue to Amicus Horizon initiatives	£600	Providing school as a free venue to healthy living initiatives that are aimed at parents / children as a join activity. Pupil premium children are	In addition to the obvious benefits of children attending the courses, clear links are visibly built between the school and the wider community. Amicus Horizon are the area's housing association with a community house situated next door to the school. Links with

		specifically targeted to attend	Amicus builds the school's profile as a hub for the community which, in turn, hopefully enables the school to be seen as a supportive place.
SENCo focus on provision for pupil premium	£11,000	SENCo monitoring of pupil premium attainment and progress and identification of initiatives and tracking for those that are vulnerable	Attendance at all pupil progress meetings by the SENCo with a clear focus on pupil premium enables any specific needs to be identified and supported as rapidly as possible.
Teens and Toddlers programme	£1600	Teens and toddlers enables teenagers who are not accessing school to be paired with toddlers in Nursery. Specific targets are given so that the Nursery children benefit from the 1:1 relationships	The 'teens and toddlers' programme has been a significant success at the school this year enabling strong relationships to be built between the school and the Oasis Academy on the Isle of Sheppey. The Nursery children benefit significantly from the opportunity to form close 1:1 relationships with the teens that they work with.
Parent and carer workshop schedule	£1000	Full year schedule of parental workshop/information sessions advertised early in the year to enable parents to support their children with specific learning objectives	<p>The workshop programme has run throughout the year with varying attendance of parents dependent upon workshop content. All workshops were prepared for and run by members of staff who are experts in the area of focus. Materials from this preparation have all been uploaded to the school's website to enable parents to access this whenever it is convenient.</p> <p>Low attendance at some events has resulted in a different approach being put in place for September 2016 whereby parents are invited into school to learn key skills alongside their children.</p>
Installation of the 'Snack Shack'	£15,000	Installation and equipping of an outdoor 'snack shack' and kitchen	<p>The kitchen area will be utilised to develop healthy living initiatives for children. The space will be offered to parents as well to develop family healthy eating and living initiatives.</p> <p>A whole school approach to cooking skills will be introduced ensuring all children, by the time they leave the school in year 6, are able to cook a variety of basic meals.</p>