



KEMSLEY PRIMARY ACADEMY

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The Sports Premium funding has been provided to ensure impact against the following objective:

“To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.”

As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding received

Schools receive PE and Sports Premium funding based on the number of pupils in years 1 to 6. For 2017/18 the funding received has been doubled. Kemsley will receive a baseline payment of £16,000 plus an additional payment of £10 per pupil. We estimate that we will receive £17,810.

During the academic year 2016/17, the school received a baseline payment of £8,000 plus an additional payment of £5 per pupil. As a result we received £8,910.

Review of spend 2016/17

Actions taken (<i>and key priority</i>)	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Use of a TLR to appoint a 'Head of PE' to work across both schools of the Federation</p> <p><i>Key Priority: all priorities will be addressed by the Head of PE.</i></p>	<p>The allocation of a TLR to this role raised the profile of sport across both schools in the Federation. It enabled increased collaboration and the development of further opportunity for competitive sport (details given below). The deep knowledge of the post holder enabled dissemination of knowledge and skills to all staff teaching PE and sport</p>	<p>The Federation ceases to exist as of July 2017. The TLR will remain with the Head of PE providing more focused support within Kemsley and acting in an advisory role to Milton Court Primary where the PE Leader there will take greater responsibility for developing sport within the school. This will enable an even deeper focus on sport within Kemsley.</p>
<p>Inter-federation sporting events to take place on a regular basis (termly)</p> <p><i>Key Priority: Increased participation in competitive sport</i></p>	<p>Matches were played between the two schools and this created further opportunity for children to participate in competitive sports.</p>	<p>The Head of PE has developed strong relationships with other schools in the local area through attendance of the local sports alliance. As a result, a wide variety of friendly matches (in a wide range of sports) will be arranged for the next academic year enabling children to play at a wider variety of venues.</p>
<p>Running of the school's 'Mini Mudder' event through the school grounds</p> <p><i>Key Priority: The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Priority: Broader experience of a range of sports and activities</i></p>	<p>The Mini Mudder provides the opportunity for competitive activity across the entire school. It provides an insight for children into a different type of sporting activity.</p> <p>Year 6 children are given the opportunity to run and officiate a key whole school event. This enables year 6 to be seen as role models in a sporting capacity for the younger children.</p>	<p>The Mini Mudder is an annual event (the event has taken place for the last 3 years). However, this is not about 'sustaining' normal practice. The event is increasingly becoming a flagship activity for the school. More schools are invited each year and children are increasingly challenged as older year groups compete on more taxing courses (3 courses altogether)</p>

<p>Subscription to the local area sporting alliance ensuring access to a wide range of sporting activities</p> <p><i>Key Priority: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Priority: Increased participation in competitive sport</i></p> <p><i>Key Priority: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>The Sittingbourne and Sheppey sports subscription enables us to enter level 2 competitions every term. The competition calendar has provided a focus for PE teaching each term. The subscription also provides CPD for the sports prior to the events</p> <p>This academic year has seen the school send teams to football (boys and girls), tag-rugby, handball, squash, indoor athletics, dodgeball, netball, cricket, outdoor athletics</p>	<p>Subscription to the alliance will continue enabling ongoing access to CPD and regular sporting events across a wide range of disciplines</p>
<p>Lead school in arranging the REAch2 Kent Athletics competition at the Julie Rose International Stadium (Ashford)</p> <p><i>Key Priority: The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Priority: Increased participation in competitive sport</i></p>	<p>This competitive event is a 'flagship' event for the school as Kemsley organises the day. This enables all children (in year 5 and/or year 6) to experience competing on an international athletics track in Ashford. The competition is against other schools in the REAch2 region plus invited other schools.</p>	<p>The event is a flagship for the school and ensures that the profile of PE, and athletics in particular, is raised throughout the school and the local community. As this is a regular event, ALL children are guaranteed to be able to compete at this location before they leave the school</p>
<p>Entrance to a football/netball league in the local areas</p> <p><i>Key Priority: The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Priority: Increased participation in competitive sport</i></p>	<p>Unfortunately the local leagues were not run during the 2016/17 academic year. As a result, the school entered teams in the nearest league (based in Maidstone, Kent). The Netball team reached the finals of the event and the football team also progressed well.</p>	<p>While this provided a fantastic opportunity for the children, the travel / transportation arrangements to Maidstone on a regular basis presented a significant limiting factor. Home games had to be played at a host Maidstone school and so travel was significant. It is deemed to not be feasible to enter the leagues again next year.</p>
<p>Purchase of recognition awards as motivational tools for the school's Daily Mile initiative</p> <p><i>Key Priority: the engagement of all pupils in regular physical activity – kick-starting healthy active</i></p>	<p>The incentive basis for the Daily Mile has proved to be a huge success. All children from year R to year 6 participate in the event each day (with children in Nursery completing one lap of the three lap</p>	<p>Daily Mile initiative to continue. Refresh the approach to incentives / rewards to ensure that children retain interest.</p>

<p><i>lifestyles</i></p>	<p>distance each day too).</p>	
<p>Attendance of staff at local sports training</p> <p><i>Key Priority: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>In order to provide more in depth training in core PE skills, two primary PE experts were hired to work across three year groups in the school. Their remit was to team-teach PE with the teachers to up-level and up-skill staff. Plans have been retained by the Head of PE and made available to others. Staff have been actively encouraged to observe the teaching if they are unsure of any aspect of PE delivery.</p> <p>In the other three year groups, a dance teacher was hired for a term to act in the same way to upskill staff.</p> <p>Squash coaches were offered to the school for a term and this also provided an opportunity for further CPD for the year group member of staff.</p>	<p>Confidence of staff was improved with a clear drive to improve PE and awareness of PE teaching and learning across the school.</p> <p>Focus needs to move to widening sports experienced.</p>

Proposed Spend 2017/18

Academic Year: 2017/2018		Total fund allocated: £17,810					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
ALL	Retention of the 'Gold Mark' for sports	Allocation of a TLR to the Leader of PE within the school	£2500 TLR Cost of additional release £1500		Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year	Feb 18	
5. increased participation in competitive sport	Increased opportunity will be available for children to participate competitively	Intra-school competitions on a termly basis (based on the school tribal systems) enabling all children to compete with purpose (Activity will require additional release)	£1000		A portfolio of events will be collated along with photographic evidence of the event. All children within the school will be able to discuss the tribal sporting activities	Feb 18	
5. increased participation in competitive sport	Children will have opportunity to participate in a wide range of sports at venues across the area	Membership of the local sporting alliance Release of staff for children to attend local competition	£1500		Participation in local alliance meetings / attendance at sporting events organised and advertised by the local sporting	Feb 18	

Comment [c1]: Criteria for the gold mark are well known by the sports lead and the school is on track to retain 'gold' status. Evidence being collated in RG's Sports Folder

Comment [c2]: Termly 'tribal' sporting events are underway with speed stacking, skipping and daily mile circuits the focus for terms 1-3. Due to the tribal nature of the event, all children take part. Records of the event, and associated photographs are retained. A trophy that will be awarded to the winning tribe each year has been purchased along with a shield that will enable the winning tribe to be engraved each year. Both trophies have been shared with the children as a further incentive and recognition of the importance of participation. Dance Competition has also been created as a yearly event for all of the children to participate in. A trophy (individual and school) have been presented.

Comment [c3]: The school has participated in a significant number of events since the start of the year. These include Tag Rugby, Dodgeball, Football, Cross Country & Gymnastics. We have increased the number of KS1 events attended as well prior to the previous year. The Sports Lead attends all local alliance meetings and has a clear understanding of competitive provision.

					alliance		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	The inclusion of ALL children in the school’s Daily Mile initiative ensuring that all children are given the opportunity to run for 15 minutes per day outside other normal PE activity	Daily Mile initiative. Design of a revised incentive scheme by the Sports council to further encourage and challenge children to aim to run 1 mile per day.	£500		School records will show how many children are able to complete 1 mile within 15 minutes and the children’s ability to sustain this over a number of days (as indicated by the incentive scheme)	Feb 18	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Enabling all year 5 and 6 children to participate in an event at an international stadium	Lead school for the REAch2 Kent School games (held at the Julie Rose international stadium in Ashford)	£1200		A portfolio of evidence (photos) will be collated. All children will be enabled to participate in the event during either year 5 or year 6 at the school	Feb 18	
4. broader experience of a range of sports and activities offered to all pupils	All children throughout the school are able to challenge themselves to participate in the ‘Mini Mudder’ activity	Annual Mini mudder organised and run during September. Invitation to other schools to ensure competitive nature of event	£1000		Evidence will be obtained through photographs of the day. Permission slips will indicate participation rate	Feb 18	

Comment [c4]: The Daily Mile continues to be a real strength within the school. The ‘traffic light’ wristband reward system has been introduced this academic year and provides a clear incentive. Class records are held of how many children are completing the mile each day / week.

Comment [c5]: The school plans to organise the ‘Athletics’ event at the Julie Rose Stadium in June of 2018.

Comment [c6]: The Mini Mudder was held in September with children from all year groups (Nursery to Year 6) taking part. Children from year 6 at Greenfields Primary School took part as did the year 6 children of Milton Court Primary Academy. Photographic evidence of the day was collated. Very few (less than 5%) indicated that they did not want to participate in the event. External Coach in every Monday teaching different sports – we have had fencing this academic year.

4. broader experience of a range of sports and activities offered to all pupils	Children in all year groups will have access to a wider range of after school clubs	Investment in external sports coaches (x2) to run after school clubs	£2400		Attendance at after schools sports clubs will be tracked and numbers retained	Feb 18	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensuring that staff have access to a wide range of expertly designed lesson plans that enable progressive development and challenge of the more able	School membership of the PE hub (one year annual subscription)	£350		Lesson plans will be evident. Drop in to PE lessons will evidence use of the resources and improved delivery of PE lessons	Feb 18	
4. broader experience of a range of sports and activities offered to all pupils	Children are exposed to a wider range of sporting activities enabling them to choose alternative approaches to keeping healthy	Investment in external coach to be in school one day a week to deliver alternative sports provision to year groups (eg fencing)	£5000		Children across the school will have been enabled to experience a 'different' sport	Feb 18	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children's awareness of what constitutes a health lifestyle (in terms of physical activity) will be significantly heightened	All KS2 children to have 'fitbit' / pedometers that they wear in school with a daily recommendation of at least 9000 steps a day in school (to contribute towards 12,000 required to tackle childhood obesity). Fitbit club	Fitbits: £1000 Equipment for lunchtime club: £1000		Personal records from children regarding number of steps undertaken in a day.	Feb 18	

Comment [c7]: After school clubs have been running, every club is either full or at least 75% capacity. Clubs are on every day after school and every child, regardless of their age, has the opportunity to participate at 2-3 clubs per week.

Comment [c8]: Annual membership of the PE hub was purchased and the plans from this site are being utilised by all year groups. Monitoring of PE provision (through drop in observation of PE) will take place throughout terms 4 and 5.

Comment [c9]: Children are experiencing alternative sports such as fencing due to the presence of a multi-skills sports coach.

Comment [c10]: Fitbits have been sourced and are anticipated to be in school in term 4. A method of collating daily steps from all children who participate has been established (through class spreadsheets). The daily steps will be collated to a tribal total each week / term and be shared with the children in celebration assemblies. The individual nature of the fitbits will allow children to set their own targets as time progresses.

		to run at lunchtime enabling children to increase their number of steps					
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Within our current year 6 cohort, 68% are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations. Year 6 will be having additional swimming lessons as part of curriculum delivery in term 6, 2018.