



## KEMSLEY PRIMARY ACADEMY

### Evidencing the Impact of Primary PE and Sport Premium – September 2018

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The Sports Premium funding has been provided to ensure impact against the following objective:

“To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding. “

**As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

#### Funding received

Schools receive PE and Sports Premium funding based on the number of pupils in years 1 to 6. For 2018/19, Kemsley will receive a baseline payment of £16,000 plus an additional payment of £10 per pupil. We estimate that we will receive £17,810.

During the academic year 2017/18, the school received the same level of payment (the sports premium payment was doubled in comparison to previous years)

The planned spend and impact for 2018/19 is detailed below with a review of the impact of the 2017/18 funding at the end of the document.

#### Swimming

In May 2018, 68% of our year 6 cohort were meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing self-rescue in different water based situations. Additional booster lessons were arranged in June/July 2018 providing opportunity for catch up. This resulted in 74% of children meeting the requirements by the end of the academic year.

PROPOSED SPEND 2018/19 ACADEMIC YEAR

Academic Year: 2018/2019		Total fund allocated: £17,810					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
ALL	Continued retention of the 'Gold Mark' for sports ensuring a baseline standard of opportunity for all children (as defined by the Gold Mark requirements)	Continued delivery of all required aspects for the Gold Mark by the Head of PE.  Supply costs to ensure effective release of PE lead when required to build portfolio of evidence	£1500		Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year  Retention of the Gold Mark for four years will enable application for the Platinum mark in due course		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Recruitment of a PE / Sports apprentice to provide additional focus, support and opportunity during PE lessons	Recruitment of PE apprentice to actively participate and support in ALL PE lessons, run additional sporting opportunities at lunch time and additional after school clubs	£5500		Observation of PE provision will identify the impact of the PE apprentice. PE opportunities at lunch time and additional sports club provision will increase.		

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensuring that teaching staff have high quality, impactful, CPD in the delivery of effective PE lessons	Use of an external coach within school one day a week to work alongside ALL year groups to coach and mentor (teaching staff to provide 'follow up' lesson in the second timetable PE slot of the week) – ongoing follow up with the coach the next week	£3900		Drop in observation of PE lessons will identify the impact of coaching and mentoring (scheduled monitoring of PE each half term to ensure quality of delivery and to provide support and challenge where required)		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Heightened focus on the Daily Mile within school ensuring that all children have achievable short term targets to work towards	Short term (26 consecutive days) targets to work towards that result in rewards (additional play time etc) as agreed by the sports council	£500 (to fund provision of rewards)		Collation of information from each year group to provide understanding of number of children attaining various recognition levels / improvement of participation and completion		
5. increased participation in competitive sport	Children of all year groups will have opportunity to participate in a wide range of sports at venues across the local area and at a Maidstone hub school.	Membership of the local sporting alliance Release of staff for children to attend local competition  <u>Specific provision:</u> Delivery of Early Years Games for	£3000(Release, medals and equipment for Early Years and Aspire Games as 'lead' school)  £500 member fees of local		Participation in local alliance meetings / attendance at sporting events organised and advertised by the local sporting alliance		

	Opportunities to be available for children from Early Years up to Year 6	Kemsley and Maidstone school  Attendance at Kent Infant Games  Delivery of Aspire Games (ensuring all year 5 and 6 children participate in an athletics meet requiring track, field and team participation)	alliance		Photographic evidence of all events		
4. broader experience of a range of sports and activities offered to all pupils	All children throughout the school are able to challenge themselves to participate in the 'Mini Mudder' activity.  Year 6 children are able to act as Marshalls for the event to support the attendance of children from other schools	Annual Mini mudder organised and run during September. Invitation to other schools to ensure competitive nature of event	£1000		Evidence will be obtained through photographs of the day. Permission slips will indicate participation rate		
4. broader experience of a range of sports and activities offered to all pupils	Increased opportunity for sporting clubs for children / widening the range of clubs available	Increased provision of sporting clubs from staff members including apprentices. Use	£500 (planning time and purchase of resources)  £800 for additional		Club timetables, offer letters and attendance registers will evidence provision and take up rates from each year		

		of lunch time sports clubs in a defined and organised manner. Provision of sports clubs to children from year R upwards	resources for alternative sporting opportunities (eg archery as a potential option)		group		
5. increased participation in competitive sport	Increased opportunity will be available for children to participate competitively	Intra-school competitions on a termly basis (based on the school tribal systems) enabling all children to compete with purpose (Activity will require additional release)	£1000		A portfolio of events will be collated along with photographic evidence of the event. All children within the school will be able to discuss the tribal sporting activities		

### Review of spend 2017/18

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £17,810</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps

ALL	Retention of the 'Gold Mark' for sports	Allocation of a TLR to the Leader of PE within the school	£2500 TLR Cost of additional release £1500	£2500 TLR Additional release costs £1900	Awarding of the 'Gold Mark' requires a wide range of sporting excellence to be evidenced. This will be submitted towards the end of the academic year	Retention of the Gold Mark requires high level provision for pupils in terms of 'in house' PE and access to competitive opportunities. The Gold Mark has been successfully retained again this year with more children representing the school at competitive sport events than in any previous year	Retention of the 'Gold Mark' to ensure the school can work towards attainment of the 'Platinum Mark' in due course. High level attendance at sporting competitions off site requires significant commitment and input from school staff outside normal working remit.
5. increased participation in competitive sport	Increased opportunity will be available for children to participate competitively	Intra-school competitions on a termly basis (based on the school tribal systems) enabling all children to compete with purpose (Activity will require additional release)	£1000	£900	A portfolio of events will be collated along with photographic evidence of the event. All children within the school will be able to discuss the tribal sporting activities	In school tribal sporting events have taken place each half term with all children in school (including Nursery) taking part. Scores have been collated with updates throughout the year and the tribal cup being presented at the end of the academic year	Half termly tribal events are a sustainable part of the school calendar. More focused planning for 2018/19 will enable the events to be tied into the key skills / sporting activity focus for each half term so children can actively work towards their participation for their tribe.

5. increased participation in competitive sport	Children will have opportunity to participate in a wide range of sports at venues across the area	Membership of the local sporting alliance Release of staff for children to attend local competition	£1500	£2500 (cost of release for attendance at all events)	Participation in local alliance meetings / attendance at sporting events organised and advertised by the local sporting alliance	The school has been part of the Sittingbourne and Sheppey Sports Partnership which has enabled significant involvement in sporting events in the local area (including football, tag rugby, handball, cross country, netball, Laserquest, gymnastics, cricket)  Involvement in competitive events held by a hub school in Maidstone has provided further opportunities for children including Kent Infant Games.	Continued membership of the alliance has been secured through the use of the sports premium. This will ensure that children are able to access the local competitions.  A more formal link to the Maidstone hub school will be established ensuring the school's entry to a wider range of sporting events.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	The inclusion of ALL children in the school's Daily Mile initiative ensuring that all children are given the opportunity to run for 15 minutes per day outside other normal PE	Daily Mile initiative. Design of a revised incentive scheme by the Sports council to further encourage and challenge children to aim to run 1 mile per day.	£500	£650	School records will show how many children are able to complete 1 mile within 15 minutes and the children's ability to sustain this over a number of days (as indicated by the incentive scheme)	All children from year R to 6 have been involved in the Daily Mile initiative. Nursery children are engaged through regular involvement in undertaking one lap of the three lap mile course.	The Daily Mile is an integral part of the school's physical activity provision and will continue. In order to ensure that children are consistently engaged, a further revision of an incentive programme will be established and a

	activity					Records of completion have been kept but a central record has not been established	more robust method of recording of which children are completing miles will be undertaken
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Enabling all year 5 and 6 children to participate in an event at an international stadium	Lead school for the REAch2 Kent School games (held at the Julie Rose international stadium in Ashford)	£1200	£800 (Aspire Games)	A portfolio of evidence (photos) will be collated. All children will be enabled to participate in the event during either year 5 or year 6 at the school	Three out of the five R2 schools were unable to participate in this event due to funding issues. An alternative event, 'The Aspire Games' was organised by Kemsley with another school in Maidstone. This enabled a similar event to be held for all year 5 and 6 children to participate in	'The Aspire Games' is a sustainable and effective event that can be continued in future years. The use of the Julie Rose Stadium for another event will be considered in the future.
4. broader experience of a range of sports and activities offered to all pupils	All children throughout the school are able to challenge themselves to participate in the 'Mini Mudder' activity	Annual Mini mudder organised and run during September. Invitation to other schools to ensure competitive nature of event	£1000	£1200	Evidence will be obtained through photographs of the day. Permission slips will indicate participation rate	The Mini Mudder took place in September 2018 with children from all year groups taking part.	The Mini Mudder is a sustainable event with the help of the Sports Premium to cover costs. Consideration of inviting other schools to participate in the day will be considered to provide further opportunity for other children to participate.



4. broader experience of a range of sports and activities offered to all pupils	Children in all year groups will have access to a wider range of after school clubs	Investment in external sports coaches (x2) to run after school clubs	£2400	£2400	Attendance at after schools sports clubs will be tracked and numbers retained	A wide range of clubs has been on offer this year including clubs run by external coaches	Sustaining a range of after school clubs and continuing to broaden opportunity is a challenge for a one form entry school without investing more heavily in external coaches. This focus will remain a priority
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensuring that staff have access to a wide range of expertly designed lesson plans that enable progressive development and challenge of the more able	School membership of the PE hub (one year annual subscription)	£350	£350	Lesson plans will be evident. Drop in to PE lessons will evidence use of the resources and improved delivery of PE lessons	Membership of the PE hub has provided staff with a valuable resource to broaden knowledge and understanding of	Information attained from the PE Hub has been an invaluable resource in PE CPD this academic year however, to move this forward, coaching and mentoring within PE lessons will be a focus for the next academic year.
4. broader experience of a range of sports and activities offered to all pupils	Children are exposed to a wider range of sporting activities enabling them to choose alternative approaches to keeping healthy	Investment in external coach to be in school one day a week to deliver alternative sports provision to year groups (eg fencing)	£5000	£2500	Children across the school will have been enabled to experience a 'different' sport	The use of an external coach to provide children with different sporting opportunities has had significant impact upon widening children's experience of sport. Fencing and tennis have been a focus this year.	Widening experiences continues to be a focus, however, a more tailored approach to heightening sporting skills (with opportunities for children to apply these in varied sporting opportunities) will also be a priority

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Children’s awareness of what constitutes a health lifestyle (in terms of physical activity) will be significantly heightened</p>	<p>All KS2 children to have ‘fitbit’ / pedometers that they wear in school with a daily recommendation of at least 9000 steps a day in school (to contribute towards 12,000 required to tackle childhood obesity). Fitbit club to run at lunchtime enabling children to increase their number of steps</p>	<p>Fitbits: £1000  Equipment for lunchtime club: £1000</p>	<p>Total spend £1800</p>	<p>Personal records from children regarding number of steps undertaken in a day.</p>	<p>Fitbits were purchased and introduced from year 2 to year 6. Engagement with the fitbits was varied and ensuring sustained interest and focus is a challenge.</p>	<p>A different approach to the use of fitbits will be undertaken with each year group having a focus week with the fitbits during a defined term of the year. This will enable a really focused teaching opportunity about levels of activity, target setting etc.</p>
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