



# KEMSLEY COURIER



## Praise and Thank You!

Weeks Beginning 22nd January 2018

<b>Sycamore</b>	The year 6 teachers would like to praise and thank Madi S, Beth, Alfie and Callum for their spellings with Mrs Hughes. Well done to Madi S, Emily and Nicholas for their dance performance. <b>Writer of the Week:</b> Mitch for his newspaper report about a missing penguin <b>Maths Master:</b> LJ for his work in perimeter and area this week
<b>Birch</b>	Mrs Melrose would like to praise and thank Scarlet and James for their consistent enthusiasm during clarinets and Ramaya and Tommy for being helpful during their first week as dinner prefects. <b>Writer of the Week:</b> Emma for a considered approach to planning her newspaper report <b>Maths Master:</b> Aston for his resilience when finding the area of compound shapes
<b>Ash</b>	The teachers in year 4 would like to praise Kamil, Dominion, Auchan, Mark and Amelia for showing great resilience during our first swimming lesson. They would also like to praise Poppy for being able to recall some of the reasons against building on floodplains. <b>Writer of the Week:</b> Maleki for successfully writing a range of complex sentences during our skills lessons <b>Maths Master:</b> Gracimae and Roberts for working as a team to solve a tricky multiplication problem
<b>Beech</b>	Miss Searle and Mrs Pullen would like to praise Dylan, Elizabeth, Elena, Artur and Frankie for achieving their handwriting pen. We would also like to say a massive well done to Rhys, Dominic, Freya, Suzie, Toby and Alfie for being extremely resilient when completing very tricky money problems. <b>Writer of the Week:</b> Alexis for her great ideas when planning a discussion / debate on recycling <b>Maths Master:</b> Dominic for his superb approach to a maths challenge when working out the correct change from a given total
<b>Maple</b>	Mrs Bond, Mrs Woolley and Mr Hall would like to praise Jack, Morgan and Rosie for getting all their spellings correct in our practice SAT's SPaG paper. They would also like to praise Tyreece and Olivers for always displaying excellent behaviour for learning. <b>Writer of the Week:</b> Harini for generating powerful similes when describing her alien <b>Maths Master:</b> Cassielle for independently interpreting and calculating intervals on scales
<b>Willow</b>	Mrs Fletcher and Miss Martin would like to thank all the children in Willow class for all their hard work and excellent behaviour this week! <b>Writer of the Week:</b> Bailey H for working really hard on her handwriting this week <b>Maths Master:</b> Flynn for great work on division this week
<b>Oak</b>	The teachers in year R would like to praise and thank Emily-beau, Holly, Oliver B and Dre for great concentration during phonics this week <b>Writer of the Week:</b> Christian for trying hard to write words using a phoneme frame during phonics this week <b>Maths Master:</b> Rylee for choosing to practise writing numerals during early morning learning time
<b>Cherry</b>	The teachers in Cherry class would like to praise Ivan and James for great effort when trying to write their name this week. Praise also goes to Zachary, Finley and Darcy for answering questions about our book of the week. Praise also goes to Maple class for being Walk on Wednesday winners this week! <b>Writer of the Week:</b> Siddie for spelling his name using magnetic letters <b>Maths Master:</b> Freddie for trying really hard with his counting this week

### Diary:

Tuesday 23rd January

9.15am Year R parent sharing event

Wednesday 24th January

Year 3 class assembly (9am)

Thursday 25th January

Tribal sports events

Friday 26th January

PTA film night

Lesley Barber football cup (girls) at Greenfields (pm)

Gym competition (year 2 team)

Tuesday 30th January

9.15 Parent sharing event YR

2.30pm Community team open event (Snack Shade)

Wednesday 31st January

Family Trust assemblies

8.50am Community team open event



### Messages

- This Thursday is the day for term 3's tribal sporting challenge. This term is based on the Daily mile. The children will be running as many laps of the course as they can within a 15 minute period. Each lap will contribute to their tribe's total. Good luck everyone!
- This Friday is the PTA film night. Please do return your slip and money to book a place.
- A big well done to all the children who attended the Swale Dodgeball competition at the Oasis Academy on Sheppey last week. The children played incredibly well and represented the school brilliantly.
- All the children (years 1-6) now have 'essential skills' sheets in their literacy books which remind them of the key things that they need to think about in their writing eg punctuation, grammar etc. We have a number of different 'level' sheets so that all children have appropriate targets for their skills. Please chat with your child about what their focus areas are and how they can make sure they are including them in their writing.

### Online Safety Webinar

Ofsted are hosting an online safety webinar on Wednesday 31st January between 7 and 8pm. The session will focus on:

- strategies for keeping children safe online
- danger signs and how to spot them
- what to do when things don't feel right

The session is aimed at parents and school staff with children in the south east of England. Find out more and register free at [bitly.com/OnlineSafetyWebinar](https://bitly.com/OnlineSafetyWebinar)

### Attendance

Whole school attendance was 96.4% at the end of last week. Hopefully this will now start to rise towards the end of the term.

Year 6, yet again, are 'leading the way and setting the example' with attendance of 99.7% last week. Well done Sycamore superstars, Reggie is very at home in your classroom!

# News from around the school

**Nursery:** We have had a great week in Cherry Class; the children have enjoyed our book of the week, 'Lost and Found'. They loved testing their boats to see if they floated or not. We used the internet to find out about where penguins live and to look at their habitats.

Next week we are going to be reading 'One Snowy Night' by Nick Butterworth. We will be thinking about the seasons of the year and deciding which season the story is set in and which season we are in at the moment. We will also be linking in the RSPB's annual birdwatching weekend by making bird feeders to take home so we can find out which different birds visit our garden (any yoghurt pots will be gladly received—thank you!)

**Star:** Archie for remembering that an author writes a book and knowing that Julia Donaldson wrote 'The Gruffalo's Child'!

**Reception:** This week in Oak class we will be focusing our learning around animals that live in cold places. We will be using non-fiction books and the internet to find out about where they live and what they eat. We will be using this information to write our own information factfiles. In maths we will be using our counting skills to count different sounds. We will be estimating how many objects and then counting to check our answers.

We will be exploring freezing and melting throughout the week, making our own 'ice sculptures' and creating frosty pictures.

Last week we started to make some changes to our outside area. This week the children will be helping to develop a new 'mud kitchen' area and also we will be clearing and tidying ready for a nature / minibeast area.

**Star:** Akesel for his enthusiastic attitude towards all his learning

**Year 1:** We were really proud of year 1 last week. They produced some excellent adjectives and used them effectively in the 'lost' poster that they created.

This week we will be looking at non-chronological reports and thinking about their features. We will be designing our own alien and thinking about different aspects of the alien we can describe to build our own versions of non-chronological reports.

In our topic work this week we will be considering e-safety. We will be discussing what the children understand by the term 'e-safety' and thinking about ways to safely use the internet. We will all be designing e-safety posters to help other children remember the rules too.

We are looking forward to joining in with the tribal challenge on Thursday and adding additional mile laps to our tribal totals.

**Star:** Mia for being a lovely, cheerful member of Willow Class.

**Year 2:** This week in literacy we will be focusing on non-chronological reports. At the beginning of the week we will be looking at examples of non-chronological reports and then identifying, highlighting and annotating the key features. Our skills based lesson this week will concentrate on the 'rule of 3' which we will use when generating adjectives in our report. We will then research the Solar System to help us generate facts for our non-chronological report which we will independently write on Thursday in our extended writing session. On Friday we will edit and improve our reports.

Our focus in maths this week is fractions. We will start the week off recapping on our knowledge of fractions of shapes. We will then be using our multiplication knowledge to find fractions of amounts. Towards the end of the week we will be identifying equivalent fractions, understanding that half is equal to two quarters.

Some children still do not have a PE kit in school; please ensure all children have their kits in school by Friday. Without a PE kit children miss out on valuable PE lessons that all the children enjoy.

**Star:** Seanna for the massive improvement in her cursive handwriting and presentation this week

**Year 3:** This week in Beech class the children will be developing their knowledge and understanding of direct speech, complex sentence and adventurous language. The children will apply these skills when writing their narrative towards the end of the week.

In maths the children will be learning about angles and cardinal points. The children will be searching for angles within the environment and will also use their map / cardinal skills to locate tourist attractions on a map.

PE—Monday and Wednesday—please ensure your child has their PE kit in school.

If you have any questions or queries, please do not hesitate to ask, thank you!

**Star:** Elizabeth for her fantastic attitude towards her learning and for ensuring her work is completed to a high standard.

**Year 4:** In our topic lesson this week we will be researching the longest river in the world, the River Nile. We will be finding out a range of facts, such as where the source is located, how many countries it flows through and how it was used by Egyptians. Then in our Literacy lesson we will be using some of this information to write an exciting adventure story set along the River Nile. While in maths we will be developing our knowledge of addition and subtraction and applying this knowledge to answer problems.

Please can children remember to bring their swimming kit on Wednesday in a bag which is large enough to contain their school uniform while they swim. For the journey home, children may also bring a small healthy snack to eat. Also, could children who wear earrings please bring a small pot or envelope to put them in during the lesson.

If you have any questions, please do not hesitate to ask.

**Star:** Mark for being able to correctly identify a range of river features while on the train to Sheerness!

**Year 5:** Year 5 have had an excellent week. At the start of the week we worked hard to capture as much information as possible about the Titanic. Armed with this information we then created our own version of the front page of a newspaper report from the day after the terrible event. To help us with direct and reported speech we hot seated some 'characters' that experienced the sinking of the Titanic and recorded some of their quotes.

In maths we spent time revising our knowledge of perimeter and area and how to calculate these. We applied this knowledge to compound shapes.

This week we will be developing our narrative skills and thinking about how the key elements to writing an engaging story.

**Star:** Daniel for his fantastic responses to 'hot seat' questions regarding the sinking of the Titanic.

**Year 6:** This week in Sycamore class we will be writing a piece of narrative. At the start of the week, we will be looking at what features and skills you need to write a high-level piece of narrative. We will then be planning our piece, editing and improving and finishing off with a final draft.

In maths we are looking at all things to do with co-ordinates. We are plotting, reading, translating, rotating and reflecting shapes across all 4 quadrants.

PE will be on Tuesday and Thursday, French will be taught on Monday. The school tribal event is on Thursday and this term it is Daily Mile Challenge. Many thanks.

**Star:** Robert for his solo performance in dance